



9th March 2017

## **From the Principal**

### **Metropolitan East Regional Swimming**

Congratulations to Ellie and Scarlett for their performance in the recent swimming trials. Both girls had very busy programs and performed admirably.

Scarlett will go on to compete in six events representing Met East at the State Swimming Trials! She will swim in:

- 50 m freestyle
- 200m IM
- 100 m backstroke
- 50 m butterfly
- 50 m backstroke
- 100 m freestyle

We wish Scarlett all the best in the upcoming trials.

### **Year 6 Leadership Program**

Last week, our School Captains attended a Leadership Program facilitated by the Moreton Bay Environmental Centre. Parents and Principals were invited to the final session to celebrate the successes of these leaders.

I was impressed by the maturity shown, not only by our Captains, Alijah, Bastien, Ellie and Laura, but all the leaders from the Eastern Alliance schools who attended. These students were able to articulate their learnings about themselves and the impact this has on their leadership style. Each group of leaders were expected to plan a project to implement in their own schools. Our Captains worked to consider options which would be of interest to other students, and would allow them to increase their knowledge. They have a strong focus on developing students in our school into more globally aware citizens. You will hear more about their project soon.

### **Driveway Access**

Works will be commencing on a leak in our driveway in the coming days. Access to the driveway will be limited, even outside of school hours. Likely, once entering from the Annerley Road end, you will only be able to exit from the same way. The same will apply if you are entering from the drop-off zone end.

We have noticed over the past weeks, that there have been an increase in the

number of adults using the driveway as a drop-off or pick up zone for students of the school. This significantly increases the safety risk of our students with cars driving through this area. To ensure the continued safety of our children, the school will be closing the driveway gates during drop-off and pick-up times.

If you require access to the driveway during these times due to a physical impairment or similar, please contact the school Office to arrange access.

## **NAPLAN**

### ***What is NAPLAN?***

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### ***Why do students do NAPLAN tests?***

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be improved.

NAPLAN tests are one aspect of a school's assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student's performance.

### ***What will be tested and how?***

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. NAPLAN content is aligned with the Australian Curriculum. For more information on this, please see the NAP website: [www.nap.edu.au](http://www.nap.edu.au)

Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website.

### ***How can I help my child prepare for the tests?***

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance.

Help your child prepare for NAPLAN by reassuring them that NAPLAN tests are just one part of their school program, and reminding them on the day to simply try their best. The use of services by coaching providers is not recommended.

If you have any questions about your child's preparation for NAPLAN, you should make a time to speak with their teacher.

### ***What additional support can schools provide for students with special needs?***

All students are encouraged to participate in NAPLAN tests. Students with disability

may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal can give you more information on special provisions or the process required to gain a formal exemption.

### ***How is NAPLAN performance measured?***

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

### ***What happens if my child is absent from school on test days?***

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 12 May 2017.

### ***Will I receive a report on my child's performance?***

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

### ***How are NAPLAN test results used?***

- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- The community can see average school NAPLAN results on the My School website: [www.myschool.edu.au](http://www.myschool.edu.au)

### ***Where can I get more information?***

For more information about NAPLAN:

- visit the NAP website [www.nap.edu.au](http://www.nap.edu.au)
- contact your child's school
- contact your state or territory's education authority (details available on the NAP website).

For ACARA's privacy policy, go to: [www.acara.edu.au/contact-us/privacy](http://www.acara.edu.au/contact-us/privacy)

## NAPLAN 2017 Test Timetable

	Tuesday 9 May	Wednesday 10 May	Thursday 11 May
Year 3	Language Conventions – 40 mins Writing – 40 mins	Reading – 45 mins	Numeracy – 45 mins
Year 5	Language Conventions – 40 mins Writing – 40 mins	Reading – 50 mins	Numeracy – 50 mins

- Language conventions test includes spelling, grammar and punctuation.
- Numeracy test includes number and algebra; measurement and geometry; and statistics and probability.
- Calculators are **not** permitted in the numeracy test in Years 3 and 5.

### **Early Start**

Our Metropolitan Region is focused on lifting all Year 3 students above the National Minimum Standards, by giving students the best start to their education in Prep.

Early Start is a suite of literacy and numeracy materials to support schools in promoting a culture of ongoing and consistent school-based monitoring for students in Prep to Year 2.

Schools and teachers can use Early Start to: generate purposeful data about literacy and numeracy achievement track progress measure growth for P-2 students.

This data can inform curriculum planning and resourcing decisions and support teachers to more effectively differentiate teaching for students in the early years of schooling.

The materials are aligned with the Australian Curriculum Literacy and Numeracy General capabilities and elements of the Australian Curriculum: English and Mathematics.

Our Prep teachers are engaged in collecting Early Start data on each of our Prep students. If you would like any further information regarding Early Start, please see your child's teacher.

Nicole Goodwin  
**Principal**

**Curriculum**

**School**

P-12 curriculum, assessment and reporting framework

The P-12 curriculum, assessment and reporting framework specifies the requirements for each Queensland state school in delivering the curriculum from Prep to Year 12. The framework is a key reference for all state school principals, staff and school communities.

A series of accompanying documents inform schools' delivery of a quality curriculum that optimises learning for all students from Prep to Year 12.

The P-12 curriculum, assessment and reporting framework reflects the 'State Schools' Strategy for '2017 to 2021'. It is based on the assumption that every student can learn and that responding to the particular learning needs of students is central to teaching.

The P-12 curriculum, assessment and reporting framework and the accompanying documents are being revised to outline new requirements for state schools as they work towards implementing the full Australian Curriculum, Version 8, by the end of 2020.

### **2WG Love Poetry!**

The students and teachers of 2WG have been having enormous fun studying nonsense and narrative poetry. The students have explored poetic devices including alliteration, repetition, rhyme, rhythm and some interesting vocabulary. Did you know "waltzing matilda" means to go walkabout in the bush carrying a swag? After this study, the students were required to innovate on a familiar poem. Innovate means "to make changes to something by using new ideas". Here are two examples of the poems created:

### **Two Fluffy Cats**

## **Information**

### **Hours**

First Bell: 8:45am

Dismissed: 3:00pm

Pick-up zone

unsupervised from 3:15pm

### **Contact**

Student Absences: 3010  
8360

Administration: 3010 8333

Facsimile: 3010 8300

### **Email**

[admin@duttonparkss.eq.edu.au](mailto:admin@duttonparkss.eq.edu.au)

### **Web**

[duttonparkss.eq.edu.au](http://duttonparkss.eq.edu.au)

### **Parents & Citizens Association**

Meets 3rd Tuesday of the month at 6:30pm

All parents and caregivers invited to attend. Please email:

[pandcsecretary@duttonparkss.eq.edu.au](mailto:pandcsecretary@duttonparkss.eq.edu.au)

### **Before & After School Care**

Morning: 6:30am - 9:00am

Afternoon: 3:00pm -  
6:00pm

Telephone: 3844 4474

Email: [adp@ymca.org.au](mailto:adp@ymca.org.au)

Web: [www.ymca.org.au](http://www.ymca.org.au)

Two fluffy cats are hunting for mice,  
Paws padding past on the soft green grass,  
Watching and waiting for a long time,  
Until four cheeky mice came wandering by.

By Stella Francis

**Two Deadly Cobras**

Two deadly cobras slithering free,  
Biting and fighting as snakes could be,  
Looking and searching for a brown mouse,  
Slithering under a person's big house.

By Thamanna Agith



The students have been proud to display their finished poems in the Office during Weeks 6 and 7 of this term (February 27 - March 10). These poetry studies were also presented on Assembly on Monday March 6. All 26 students read clearly and beautifully. They concluded with an abbreviated but stirring rendition of Waltzing Matilda. Prior to the performance the students identified their feelings as "scared, worried, heart beating fast" and a general nervousness in speaking to this large audience. Following the performance the students said they felt "excited, happy, very pleased, powerful, heart hurting my chest, and a loud brain". We all learnt a great deal about ourselves as well as poetry through this exercise.

Thank you to the parents and carers of 2WG for their continued support and assistance. We couldn't have done it without you!

**Date Claimers**

- 13 Mar - 123 Magic
- 15 Mar - *No Program this week* - I Can Program
- 17 Mar - Ride to School day
- 21 Mar - P&C Meeting
- 22 Mar - 9-11am Cross Country (all years)

## **Aurora Art Competition!**

All students are invited to enter into the Aurora Art Competition, due to Miss Talbott by **Friday, May 5th**. All entries will receive a participation certificate. Prizes will also be given to creative efforts!

Miss Talbott will choose the **two best entries** (Prep-2; 3-6) to send to the national judging level. Eight national winners will then be chosen to exhibit their work at the International Museum of Children's Art in Oslo, Norway. It could be you!

Entry conditions:

- A3 size and unmounted
- Any medium and materials can be used (e.g. Drawing, Painting, Collage etc)
- 'Australian' theme or influence
- Four categories: Portrait (or People); Landscape (or Cityscape); Still Life; or Open

Start creating!



## **Holiday Workshops for Brisbane Kids!**

Over the Easter school holidays, Speak Up Studio is holding a series of wonderfully creative workshops! Our workshop program includes workshops in drama, art and craft, musical theatre, film making, and science! Speak Up workshops allow students to build confidence, be creative, and feel positive about speaking up!

- *April (week one) from Monday 3rd April - Friday 7th April*
- *April (week two) from Monday 10th April - Wednesday 12th April*

A few of our fantastic workshops for Brisbane kids include, Minecraft Pixel canvas craft, Sing!, Beauty and the Beast, Moana craft & musical theatre, Friendship charm craft, Design-a-droid, Fantastic Beats drama, Thrift Shop Music Video Making, and many more!

***See the Parent Hub for the Holiday Schedule of Activities.***

### **P&C News**

#### **P&C contact:**

We are currently using the school email list to contact you. The P&C need you to provide your email address to us so we may contact the school community directly regarding our activities and events, rather than through the school. Please return the green form (that went home last week) via your class teacher as soon as possible or email [pandcsecretary@duttparkss.eq.edu.au](mailto:pandcsecretary@duttparkss.eq.edu.au) to add your email address to our parent directory. Thank you!

#### **Upcoming P&C Events:**

Ride to School Day – Friday 17 March (more information in next week's newsletter)

Potluck Social no.2 – Friday 24 March (details below)

P&C planning – a prioritisation and decision making meeting – Wednesday 26 April (see last P&C bulletin for more details)

#### **Items of interest:**

2017 National Day of Action against Bullying and Violence: 17 March

Visit the [National Day of Action against Bullying and Violence](#) website where parents can learn more about their role in preventing and responding to bullying. Students can find activities, games, links to apps and support services. The message is that bullying needs to stop and that every student has a right to feel safe.

### **Potluck Social no.2**

We had such lovely feedback that we're doing it again!!!

Come along and get to know your school community in an informal and relaxed setting. Bring along a plate or pot of your specialty dish\* to share with other school families and friends.

When: 5pm to 7pm, Friday 24 March 2017

Where: School Tuckshop

\*All dishes need a list of ingredients. Please label containers you wish to have returned with child's name and class.

### **P&C planning – your invitation to be involved**

In our last newsletter we spoke briefly about the P&C strategic planning process. The first step of our consultation process is to ask you to share your experiences, hopes and specific ideas for our school community.

Please use the link below to respond to a few questions by Thursday April 20th:

[https://docs.google.com/forms/d/e/1FAIpQLSc5yaeib\\_tPmR3C6MPUr-Fkz04tVFx5WZWR0WmnTc5mEgtxGg/viewform?c=0&w=1](https://docs.google.com/forms/d/e/1FAIpQLSc5yaeib_tPmR3C6MPUr-Fkz04tVFx5WZWR0WmnTc5mEgtxGg/viewform?c=0&w=1)

### **Call for volunteers:**

#### **Tuck Shop Term 2**

The P&C are exploring if we will be able to offer the Tuck Shop in Term 2, one day a week, to the school community.

We are looking for a person who can commit to the role of convener (to organise rosters, food and all other aspects); and then a team of people who would support the convener in the following:

- collating orders and money;
- purchasing food ;
- food preparation and service on Tuck Shop day.

If you would like to join the Tuck Shop volunteer team or would like more information about this role please speak to members of

the P&C at the Parent Hub or email:  
[DPSS\\_Volunteer\\_Coordinator@hotmail.com](mailto:DPSS_Volunteer_Coordinator@hotmail.com)

**Are you interested in the gardens at school?**

We are looking for people to form a P&C gardening group. Email your interest to: [DPSS\\_Volunteer\\_Coordinator@hotmail.com](mailto:DPSS_Volunteer_Coordinator@hotmail.com) who will link you with other people who share the same interest.

**SCHOOL POTLUCK SOCIAL**



We're doing it again!!!

We had such lovely feedback from the first event that we thought we'd throw out the invitation to everyone to once again join us for the opportunity to get to know our school community in an informal and relaxed setting!

Bring along a plate or pot of your specialty dish\* to share with other school families and friends.

**When: 5pm to 7pm, Friday 24 March 2017**

**Where: School Tuckshop**

\*All dishes will need to supply a list of ingredients. Please label any containers you wish to have returned post-event.

Looking for help, Expressions of Interest, ideas and suggestions for this night - contact the [DPSS\\_volunteer\\_coordinator@hotmail.com](mailto:DPSS_volunteer_coordinator@hotmail.com) or the [Dutton Park School P and C community](#) Facebook page.

## **Community News**

Hay, Hay, Straw Bale Play.....this Neighbourhood Day!!!

Bunyapa Park is coming alive at last! Come and get creative with a small mountain of wonderful straw bales.

Make a maze, or a cubby, a pyramid, or a serpent! Bring your family, your neighbours, your friends. **FREE**, active, wholesome family & community fun!

Take some time away from digital screens, let your imaginations run wild and join in the unstructured playfulness with these giant, natural 'building blocks'.

Drop in anytime. All ages welcome.

**SUNDAY 26th March, 10am - 4pm**

**BUNYPA PARK, cnr Thomas & Vulture  
Sts, West End**

Grant funded by BCC Lord Mayor's Suburban Initiative Fund via Councillor Jonathan Sri's Gabba Ward office.



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