DISCIPLINE AUDIT
EXECUTIVE SUMMARY - DUTTON PARK SS
DATE OF AUDIT: 22 APRIL 2014

Background:
Dutton Park SS, located approximately four kilometres from Brisbane’s Central Business District in the Metropolitan education region. The Prep - Year 7 school has a current enrolment of 310 students. The Principal, Mrs Michelle De’Netto, was appointed to the school in 2008.

Commendations:
- The school has a number of positively stated school wide expectations and appropriate behaviours that are clearly defined and established within the classrooms and playground.
- These expectations, The Six Kinds of Best, are continually communicated and evident in the behaviour of most students. These expectations include, Be Kind to Yourself (Respect Yourself), Be Kind to Others (Respect Others), Be Kind to the Environment (Value the environment), Be the Learning Kind (Seek Knowledge), Be the Achieving Kind (Achieve your potential) and Be the Community Kind (Contribute positively to society).
- The introduction of Philosophy throughout the school has added a more complex dimension to the school's behaviour management program.
- Professional development, particularly in the field of philosophy is a priority in every staff members’ Professional Performance Plan.
- The school environment reflects the sense of belonging and pride that is evident across all areas of this learning community. There is a school ethos built around high expectations and student academic success.
- The school involves parents and Commonwealth Scientific and Industrial Research Organisation (CSIRO) personnel as Scientists in Residence, as well as the Adopt a Cop, local doctors and musicians in curriculum activities and cultural celebrations.
- The choir and the instrumental music ensemble’s visits to local hospitals and Aged Care centres indicates the variety of activities where students are involved in the wider community. The School’s Anzac Day Ceremony, involving retired Defence personnel and current members of the Defence Forces add to the school’s high profile.
- The school has developed a casual meeting place where, twice a week, parents with English as a second language, can meet and be assisted with school related issues and information. This provides additional opportunities for families to be kept informed and involved within the school.
- Students and their families are well aware of the expectations and consequences of inappropriate behaviour.
- Firm links have been made with local high schools and the Coorparoo Cluster to ensure a smooth transition to Junior Secondary.

Affirmations:
- All teachers actively teach Philosophy each week and continue to revise the behaviour rules within their classrooms and the playground.
- Visiting specialists in Occupational Therapy, Speech Therapy and Behaviour provide support for the school community and individual students.
- The school’s Leadership Team is implementing the Responsible Behaviour Plan for Students (RBPS) by ensuring that disruptive behaviour is dealt with promptly and in a respectful manner.
- Overall student behaviour is of a very high standard and adopted strategies are working successfully.
- There is evidence that school generated data has been utilised when reviewing school procedures.

Recommendations:
- Continue to embed the behaviour process systematically across the whole school to ensure its effectiveness in developing a safe, supportive and disciplined learning environment that focuses on student engagement and the development of a culture that enhances learning for all students.
- Review the school’s data plan so that behaviour and attendance information are included in the systematic collection of data.
- Continue to provide opportunities to engage the full range of parent and community representatives in developing the school’s approach to behaviour management and school program development.
- Review the data collection process to ensure that both positive and inappropriate behaviour instances are recorded in OneSchool in order to allow a full analysis of student data.
- Continue to enhance teacher expertise in the use of OneSchool to record and retrieve data and effectively use the information available on the Dashboard.
- Review the school’s procedures for Effort and Behaviour ratings and comments on reports to ensure consistency across the school.