Under this agreement for 2014
Dutton Park State School will receive $89,406*

This funding will be used to

- Employ a Numeracy leader for 0.4 to establish long term success for all students in Number, shifting 2013 Semester 2 results from 79.8% (achieving C and above) to 90% in 2015.
- Raise the performance of students on their NAPLAN, in Year 3/U2B to 50% and Year 7 to 45% in 2014 in Reading and Number.
- Reducing the percentage of Year 3 students in the lower two bands by 50%.
- Develop a learning plan for students not reaching NMS.
- Fund an increased SLP fraction from 0.1 to 0.3 to establish long term success for students in the early years (Year 1-2) in their oral language development and reading, improving Benchmark data by two levels.

Our strategy will be to

- Teacher Professional development in explicit teaching in Number by consultant.
- Teacher support by mentor/leader in explicit teaching of Number and Reading, based on the Gradual release model advocated by research (Fleming) and giving students clear learning intentions and feedback to both students and teacher (Mazano).
- Targeted intervention for students falling below the NMS in their NAPLAN pre-test in Year 3 (Feb 2014) in Number and Reading and increasing U2B.
- Parent workshops in Number and Reading.
- SLP to train and assist in the implementation of ‘Read it again – Foundation Q’ in the Early Year classrooms.
- Possible training in First Steps Number in Semester 2.
- Allocate time to teachers to work with the mentor on developing student profiles and data analysis.

Our school will improve student outcomes by

| Consultant and teacher mentor to support/model explicit teaching in the classroom (15 days+0.3 FTE) | $ 30940 |
| Increasing the fraction of SLP time each term from 0.1 to 0.3 to train | $14867 |
| Targeted intervention for students below the NMS in Reading and Number in Year 3 using 20 Questions with the STL&N | |
| Design and implement a series of parent workshops with the purpose of helping parents to support their children in Reading and Number. | |
- SLP to train teachers and Teacher aides in P-2 in the implementation of Read it Again.
- TRS time to release teachers to develop student profiles, data analysis, $12617
- Teacher aide support with target groups in classrooms, for 20 hours/week for 30 weeks, $19200
- 15 days teacher release for observation and feedback, $6512
- Resources for both programs (kits, reprographics, concrete materials), $5270

Michelle D'Netto  
Principal  
Dutton Park State School  
*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

Dr Jim Watterston  
Director-General